

**Reception Short Term Weekly Plan**

Week commencing: 19/01/15

Children observed this week (we don't plan this but go by the chn who are displaying a wow moment)	Staff changes	EY Meeting - Wednesday	Special events/Festivals/Topics
	Courses etc	I tend to have a focus e.g. discuss intervention groups/develop role play etc/visit nearby school	e.g. story focus

	Monday	Tuesday	Wednesday	Thursday	Friday
8.50 - 9.10am	Reading/numeracy morning	Dough gym and funky fingers			
Carpet session 9.10-9.25am					
Phonics (before lunch) 11.10 - 11.30	I just give a brief description here of what I'm going to do. My HT is happy for my phonics planning to be this brief.				
Carpet session 1- 1.20					
End of day 2.55-3.10pm	Story/song/share special work/Mystery Reader/Circle time				

**Objective Led Planning**

Adult:	AoL: K UW - investigating ice	Adult:	AoL: Writing	Adult:	AoL: Reading
To comment about how the ice feels using basic vocabulary e.g. cold, icy, brrrr.		To say the first sound in a word and attempt to write it with support		To orally blend sounds in words	
To comment about changes they have observed as the ice melts e.g. it has gone watery.		To say the initial and final sounds in a word and attempt to write it w/s		To segment a simple CVC word	
To offer suggestions about how to make the ice melt, talk about changes they have observed and explain why some things occur using more sophisticated vocab e.g. melting, freezing. Obvious links with CLL here		To say all sounds in a simple CVC word and attempt to write w/s		To segment a simple CVC and blend it to read	
		To say all sounds in a simple CVC word and attempt to write ind		To segment several words and read a sentence with support	
		To attempt to write a short caption/sentence with finger spaces		To read a sentence with increasing fluency, using some expression	

Additional learning objectives based on: Children's names here who have informed the planning - whichever LO's aren't covered by OLP outlined below

PSED	PD	CLL	MSSM	EAD

**Planned continuous provision enhancements based on children's interests/objective led planning (indoors & outdoors mixed)**

Numeracy enhancements: •	Literacy enhancements: •	Art table enhancements: •	Tuff spot outside: •
ICT enhancements: •	Physical enhancements: •	Role play enhancements •	Funky Fingers/FM: •